

**Extended Contract Program Proposal**  
**for Providing**  
**Extended Learning Time Through**  
**Extended Learning Programs**  
**2009-2010**

\_\_\_\_\_  
Obion County Board of Education  
District

**I certify that the above LEA will operate throughout the period of this grant award consistent with the requirements of the American Recovery and Reinvestment Act of 2009 and applicable federal and state statues, regulations, rules including the TRAM Directives.**

\_\_\_\_\_  
Signature of Superintendent/Director of Schools

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Local Board of Education Chairperson

\_\_\_\_\_  
Date

**Submitting this document without the required signatures will delay the approval process.**

**2009-2010 Extended Learning Programs  
Proposal**

System: Obion County Schools	
Name of Superintendent: David W. Huss	
Superintendent's Mailing Address: 316 South Third Street, Union City, TN 38261	
Phone: 731-885-9743	Fax: 731-885-4902
E-mail Address: <a href="mailto:dhuss@k12tn.net">dhuss@k12tn.net</a>	

Name of Coordinator: Vikki Stevenson	
Coordinator's Mailing Address: 316 South Third Street, Union City, TN 38261	
Phone: 731-885-9743	Fax: 731-885-4902
E-mail Address: <a href="mailto:stevensov1@k12tn.net">stevensov1@k12tn.net</a>	

**2009-2010 Extended Learning Programs**  
*Activity Description*

<b>Activity Number:</b> 1	<b>Activity Title:</b> Remediation, Intervention, and Tutorial
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**Priority Need #:** 1 and 2

**Related Goal:** 1, 2, and 3

**Objective(s):** 1, 2, 3, and 4

**Target Populations:**

Efforts for this activity will concentrate on (but not be limited to) 1<sup>st</sup> -12<sup>th</sup> grade students who are falling behind academically and who need remediation, tutorial, and intervention assistance based on TCAP scores, reports cards, previous test performance (including end-of-course and ACT for grades 9-12 and TCAP scores for grades 1-8). Efforts will also be made in this activity to fulfill academic needs of students not being met during the regular school day including Credit Recovery programs for core courses and Saturday School remediation. Activities will be directed toward improving student skills in study habits, reading, math, science, and social studies. An effort will be made to incorporate the use of technology and music into the remediation, intervention, and tutorial activities. Students in grades 4-12 who are at risk of failing will be remediated during the summer in the areas of math, English, science, and social studies.

**Activity Description:**

Activities will be designed to provide instruction for K-12 students in the following categories: study habits, low performing academic areas, and homework activities. Students qualify for remediation, intervention, Credit Recovery, and tutorial services by being behind academically and by being recommended by their classroom teacher, guidance counselor, title teacher, special education teacher, Reading Recovery teacher, or school principal. These students will be tutored on a scheduled basis and their progress will be reported to the person(s) who recommended them to the program. Technology, including AR Reading®, AR Math®, and Think Link is an integral part of this activity. The majority of this program will be operated during the school year. Full contracts (per teacher extended contract) will be reserved to provide remediation activities during the summer in the areas of math, English, science, and social studies for students in grades 6-8 and Credit Recovery for students in grades 9-12 who are at risk of failing.

**Resources Needed (must match spending plan): *Optimum First*; Budgeted in [Brackets]**

- 2, 9-12 English teachers at 8 weeks [2, 9-12 English teachers at 8 weeks]
- 2, 9-12 math teachers at 8 weeks [2, 9-12 math teachers at 8 weeks]
- 2, 9-12 science teachers at 8 weeks [2, 9-12 science teachers at 3 weeks]
- 2, 9-12 social studies teachers at 8 weeks [2, 9-12 social studies teachers at 8 weeks]
- 12, 6-8 English teachers at 8 weeks [4, 6-8 teachers (K-8 certified) at 8 weeks]
- 12, 6-8 math teachers at 8 weeks
- 12, 6-8 science teachers at 8 weeks
- 12, 6-8 social studies teachers at 8 weeks
- 20, K-5 teachers at 8 weeks [3, K-8 teachers at 2 weeks]
- 1, PreK teacher
- 4, Central Office Supervisors of Instruction at 8 weeks

**Performance Measures:**

This activity will be measured through increased success rate by students as determined through entrance level scores versus exit level scores, and also by a resulting increase in the system promotion rate, the system's TCAP Scores (reading, math, social studies, and science), end-of-course test scores, ACT scores, and percentage passing Gateway examinations the first time versus percentage passing the TCAP Competency the first time.

**Evaluation Results from Previous Year (if applicable):**

Tutoring activities for the 2008-2009 school year involved students at all grade levels and by far has the highest participation levels. Results of tutoring activities are listed below:

**System After-School Tutoring 1-8**

Average Number of Students Per Day = 14

<b>Subjects Tutored</b>	<b>Ave. Entrance Scores</b>	<b>Ave. Exit Score</b>	<b>Ave. Improvement</b>
Language	69	80	11 GPA Points
Math	73	86	13 GPA Points
Reading	76	85	9 GPA Points
Science	75	83	8 GPA Points
Social Studies	72	83	11 GPA Points

**System After-School Tutoring 9-12**

Average Number of Students Per Day = 20

<b>Subjects Tutored</b>	<b>Ave. Entrance Scores</b>	<b>Ave. Exit Score</b>	<b>Ave. Improvement</b>
Science	78	85	7 GPA Points
Social Studies	72	78	6 GPA Points
Math	76	86	10 GPA Points
English	75	81	6 GPA Points

**System Summer Remediation 6-12**

There were 107 students enrolled in the summer remediation program. 97 of the students completed the program and 10 dropped out prior to course completion. All of the remaining 97 students received credits in courses they were failing prior to the program. 21 students completed summer coursework via credit recovery. Retention rates were decreased significantly system-wide as a result of the Summer Remediation Program. It is important to note that 9 seniors may not have earned a high school diploma if they had not attended this program.

**Gateway Intervention**

Since students were required to take and pass the Math, Science, and English Gateway exams, Obion County Schools made intervention strategies a top priority. The results listed below note the success of that intervention. Please note that the information below is from student assessment data for the 2008-2009 school year including special education students.

Science	% Passing	Math	% Passing	English II	% Passing
Obion Central HS	99	Obion Central HS	79	Obion Central HS	98
South Fulton HS	97	South Fulton HS	80	South Fulton HS	92
County (Combined)	99	County (Combined)	79	County (Combined)	98

**TCAP Test Scores \***

<b>Grades K-8</b>	<u>Achievement</u>	<u>Achievement</u>	<u>Attainment</u>	<u>Attainment</u>
	<u>2007</u>	<u>2008</u>	<u>2007</u>	<u>2008</u>
Reading/Language	58	60	3.0	2.0
Math	62	64	4.0	2.0
Science	61	62	4.0	1.0
Social Studies	59	60	3.0	1.0
4 <sup>th</sup> /5 <sup>th</sup> Grade Writing	4.2	4.2		
7 <sup>th</sup> /8 <sup>th</sup> Grade Writing	4.2	4.2		
<b>Grades 9-12</b>	<u>Achievement</u>		<u>Achievement</u>	
	<u>2007</u>		<u>2008</u>	
11 <sup>th</sup> Grade Writing	4.1		4.2	
ACT	20.3		20.2	
Gateway Math Adv/Prof	70.5		79.1	
Gateway Science A/P	96.4		98.9	
Gateway English A/P	98.4		97.5	

**\*2007 and 2008 Latest Report Card Comparison Available**

**2009-2010 Extended Contract Expenditure Analysis Funding Request**  
**Due: September 1, 2009**

System Name Obion County

Priority	Activity Number	Activity Description	Optimum Cost		Base Allocation	
			Summer	School Year	Summer	School Year
1	1	Intervention, Remediation, Tutorial, Enr	\$202,500.00	\$202,500.00	\$12,500.00	\$45,534.54
2		Benefits (14.07%)	\$28,431.00	\$28,431.00	\$1,758.75	\$6,406.71
3						
4						
5						
6						
7						
8						
Totals			\$230,931.00	\$230,931.00	\$14,258.75	\$51,941.25

Base Allocation Sub-total (Summer and School Year Combined)	\$66,200.00
Administrator Extended Contracts (Includes Flow-Thru)	\$0.00
Extended Contract Salary Funds Recovered by LEA (T.C.A. 49-5-5002(c)(2))	\$0.00
Net Extended Contract Reserve August 31, 2009	\$0.00
<b>GRAND TOTAL=BASE ALLOCATION plus RESERVE (if applicable)</b>	<b>\$66,200.00</b>

## 2008-2009 EXTENDED LEARNING PROGRAMS ANALYSIS REPORT

System: Obion County

**Due: September 1, 2009**

1-4 complete all for each category; 5-21 complete all that apply for each category or all for which data are available in 2008-2009. Student counts may be duplicated if students participate in more than one activity, but not duplicated within the same activity.

**KEY**

- A: Enrichment Programs for Gifted and Talented Students
- B: Formalized Programs to Deal with At-Risk Students
- C: \*Parent Involvement Projects
- D: Extended Programs for Handicapped
- E: Developmental Programs Based on Student Needs
- F: Remediation (Acceleration) Programs Based on Student Needs K-8
- G: Remediation (Acceleration) Programs Based on Student Needs 9-12
- H: Enrichment Programs for all Students K-8
- I: Enrichment Programs for all Students 9-12
- J: Curriculum and Materials Development/Program Assessment and Evaluations
- K: \*\*Professional Development (Teachers Training Other Teachers)
- L: Community Involvement
- M: Adult Literacy and Education
- N: Administering and Conducting Day-Care Activities (SACC)
- O: Other
- P: Other

\* Report the number of parents served on lines 2 & 3.

\*\* Report the number of educators trained on lines 2 & 3.

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
1. Number of Extended Contract Hours						630	1,960	50								
2. Number students served, Summer 2009						26	81	0								
3. Number of students served, School Year 2008-2009						1,161	1,010	50								
4. Number of schools where activity took place						5	2	1								
5. Schools meeting value added goal (most recent data) or improving						5	2									
6. Schools increasing overall proficiency level of students (most recent data)-Writing assessment						5	2									
7. Schools meeting attendance goal						5	2									
8. Schools meeting promotion goal						5	2									
9. Participating students promoted to the next grade.						1,161	1,000									

System: Obion County	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
10. Participating students receiving course Credit						1,161	1,000									
11. Participating students improving specific skills						1,161	1,000									
12. Participating students demonstrating improved attendance																
13. Participating students demonstrating improved behavior																
14. Participating students assisted in developing courses of study and/or making career choices																
15. Participating students assisted in entering school ready to learn																
16. Teachers implementing new teaching strategies																
17. Teachers implementing new curriculum																
18. Teachers trained in and using technology in the instructional program																
19. Adult students developing Literacy or attaining the GED																
20. Parents involved in students' learning programs						400										
21. Parents involved in parent training programs																



## EXTENDED LEARNING INDIVIDUAL SCHOOL REPORT

Due: September 1, 2009

In order to provide data on Extended Learning opportunities by school, please complete the following questions for each school within your system for the 2008–2009 year.

<b>SYSTEM NAME</b>	Obion County		
<b>SCHOOL NAME</b>	Black Oak Elementary		
<b>TOTAL SCHOOL POPULATION</b>	366		
*****			
<b>Number of teacher extended contracts implemented at this school</b>	4.5		
<b>Number of teacher contracts focused on <i>REMEDIATION</i></b>	4.5		
<b>Number of teacher contracts focused on <i>ENRICHMENT</i></b>	-----		
<b>Number of students (not contacts) participating in <i>REMEDIATION</i></b>	89		
<b>Number of students (not contacts) participating in <i>ENRICHMENT</i></b>	-----		
<b>Are students from outside this school involved in EL programs housed here?</b>	<input type="checkbox"/> YES	<input checked="" type="checkbox"/> NO	
<b>If "YES" Number of students from other schools involved in EL programs</b>	N/A		
*****			
<b>Please list the Extended Learning Programs in your school and code them according to the following. Please use only one code per program.</b>			
E	Academic <i>Enrichment</i> for talented/gifted		
E All	Academic <i>Enrichment</i> open to all students		
A	Adult Programs		
C	Before and after school care		
AR	Remediation for At-Risk Students		
GI	Gateway Intervention		
P	Parent Involvement		
H	Programs for Handicapped		
R	Academic Remediation		
D	Discipline Programs		
S	Professional Development of staff		
*****			
R	Academic Remediation		
<b>Prepared by:</b> Vikki Stevenson			
<b>Position:</b>	Pre-K-4 Supervisor of Instruction		<b>Date:</b> 8-28-09

Duplicate as necessary for each school where Extended Learning activities take place.

## EXTENDED LEARNING INDIVIDUAL SCHOOL REPORT

Due: September 1, 2009

In order to provide data on Extended Learning opportunities by school, please complete the following questions for each school within your system for the 2008-2009 year.

SYSTEM NAME	Obion County		
SCHOOL NAME	Hillcrest Elementary		
TOTAL SCHOOL POPULATION	632		
*****			
Number of teacher extended contracts implemented at this school	3.75		
Number of teacher contracts focused on <i>REMEDIATION</i>	3.75		
Number of teacher contracts focused on <i>ENRICHMENT</i>	-----		
Number of students (not contacts) participating in <i>REMEDIATION</i>	301		
Number of students (not contacts) participating in <i>ENRICHMENT</i>	-----		
Are students from outside this school involved in EL programs housed here?	___ YES	___X___ NO	
If "YES" Number of students from other schools involved in EL programs	N/A		
*****			
Please list the Extended Learning Programs in your school and code them according to the following. Please use only one code per program.			
E	Academic <i>Enrichment</i> for talented/gifted		
E All	Academic <i>Enrichment</i> open to all students		
A	Adult Programs		
C	Before and after school care		
AR	Remediation for At-Risk Students		
GI	Gateway Intervention		
P	Parent Involvement		
H	Programs for Handicapped		
R	Academic Remediation		
D	Discipline Programs		
S	Professional Development of staff		
*****			
R	Academic Remediation		
Prepared by:	Vikki Stevenson		
Position:	Pre-K-4 Supervisor of Instruction		Date: 8-28-09

Duplicate as necessary for each school where Extended Learning activities take place.

## EXTENDED LEARNING INDIVIDUAL SCHOOL REPORT

Due: September 1, 2009

In order to provide data on Extended Learning opportunities by school, please complete the following questions for each school within your system for the 2008-2009 year.

<b>SYSTEM NAME</b>	Obion County	
<b>SCHOOL NAME</b>	Lake Road Elementary	
<b>TOTAL SCHOOL POPULATION</b>	689	
*****		
<b>Number of teacher extended contracts implemented at this school</b>	4.75	
<b>Number of teacher contracts focused on <i>REMEDIATION</i></b>	3.75	
<b>Number of teacher contracts focused on <i>ENRICHMENT</i></b>	1	
<b>Number of students (not contacts) participating in <i>REMEDIATION</i></b>	365	
<b>Number of students (not contacts) participating in <i>ENRICHMENT</i></b>	40	
<b>Are students from outside this school involved in EL programs housed here?</b>	<input type="checkbox"/> YES	<input checked="" type="checkbox"/> NO
<b>If "YES" Number of students from other schools involved in EL programs</b>	N/A	
*****		
<b>Please list the Extended Learning Programs in your school and code them according to the following. Please use only one code per program.</b>		
E	Academic <i>Enrichment</i> for talented/gifted	
E All	Academic <i>Enrichment</i> open to all students	
A	Adult Programs	
C	Before and after school care	
AR	Remediation for At-Risk Students	
GI	Gateway Intervention	
P	Parent Involvement	
H	Programs for Handicapped	
R	Academic Remediation	
D	Discipline Programs	
S	Professional Development of staff	
*****		
R	Academic Remediation	
E	Academic Enrichment	
<b>Prepared by:</b> Vikki Stevenson		
<b>Position:</b>	Pre-K-4 Supervisor of Instruction	<b>Date:</b> 8-28-09

Duplicate as necessary for each school where Extended Learning activities take place.

## EXTENDED LEARNING INDIVIDUAL SCHOOL REPORT

Due: September 1, 2009

In order to provide data on Extended Learning opportunities by school, please complete the following questions for each school within your system for the 2008–2009 year.

<b>SYSTEM NAME</b>	Obion County	
<b>SCHOOL NAME</b>	Obion County Central High School	
<b>TOTAL SCHOOL POPULATION</b>	985	
*****		
<b>Number of teacher extended contracts implemented at this school</b>	8	
<b>Number of teacher contracts focused on <i>REMEDIATION</i></b>	8	
<b>Number of teacher contracts focused on <i>ENRICHMENT</i></b>	-----	
<b>Number of students (not contacts) participating in <i>REMEDIATION</i></b>	600	
<b>Number of students (not contacts) participating in <i>ENRICHMENT</i></b>	-----	
<b>Are students from outside this school involved in EL programs housed here?</b>	<input type="checkbox"/> YES	<input checked="" type="checkbox"/> NO
<b>If "YES" Number of students from other schools involved in EL programs</b>	N/A	
*****		
<b>Please list the Extended Learning Programs in your school and code them according to the following. Please use only one code per program.</b>		
E	Academic <i>Enrichment</i> for talented/gifted	
E All	Academic <i>Enrichment</i> open to all students	
A	Adult Programs	
C	Before and after school care	
AR	Remediation for At-Risk Students	
GI	Gateway Intervention	
P	Parent Involvement	
H	Programs for Handicapped	
R	Academic Remediation	
D	Discipline Programs	
S	Professional Development of staff	
*****		
R	Academic Remediation	
<b>Prepared by:</b> Vikki Stevenson		
<b>Position:</b>	Pre-K-4 Supervisor of Instruction	<b>Date:</b> 8-28-09

Duplicate as necessary for each school where Extended Learning activities take place.

## EXTENDED LEARNING INDIVIDUAL SCHOOL REPORT

Due: September 1, 2009

In order to provide data on Extended Learning opportunities by school, please complete the following questions for each school within your system for the 2008–2009 year.

<b>SYSTEM NAME</b>	Obion County		
<b>SCHOOL NAME</b>	Ridgemont Elementary		
<b>TOTAL SCHOOL POPULATION</b>	558		
*****			
<b>Number of teacher extended contracts implemented at this school</b>	2.75		
<b>Number of teacher contracts focused on <i>REMEDIATION</i></b>	2.75		
<b>Number of teacher contracts focused on <i>ENRICHMENT</i></b>	-----		
<b>Number of students (not contacts) participating in <i>REMEDIATION</i></b>	280		
<b>Number of students (not contacts) participating in <i>ENRICHMENT</i></b>	-----		
<b>Are students from outside this school involved in EL programs housed here?</b>	<input type="checkbox"/> YES	<input checked="" type="checkbox"/> NO	
<b>If "YES" Number of students from other schools involved in EL programs</b>	N/A		
*****			
<b>Please list the Extended Learning Programs in your school and code them according to the following. Please use only one code per program.</b>			
E	Academic <i>Enrichment</i> for talented/gifted		
E All	Academic <i>Enrichment</i> open to all students		
A	Adult Programs		
C	Before and after school care		
AR	Remediation for At-Risk Students		
GI	Gateway Intervention		
P	Parent Involvement		
H	Programs for Handicapped		
R	Academic Remediation		
D	Discipline Programs		
S	Professional Development of staff		
*****			
R	Academic Remediation		
<b>Prepared by:</b> Vikki Stevenson			
<b>Position:</b>	Pre-K-4 Supervisor of Instruction		<b>Date:</b> 8-28-09

Duplicate as necessary for each school where Extended Learning activities take place.



## EXTENDED LEARNING INDIVIDUAL SCHOOL REPORT

Due: September 1, 2009

In order to provide data on Extended Learning opportunities by school, please complete the following questions for each school within your system for the 2008–2009 year.

SYSTEM NAME	Obion County		
SCHOOL NAME	South Fulton Middle/High		
TOTAL SCHOOL POPULATION	497		
*****			
Number of teacher extended contracts implemented at this school	6.25		
Number of teacher contracts focused on <i>REMEDIATION</i>	6.25		
Number of teacher contracts focused on <i>ENRICHMENT</i>	----		
Number of students (not contacts) participating in <i>REMEDIATION</i>	160		
Number of students (not contacts) participating in <i>ENRICHMENT</i>	-----		
Are students from outside this school involved in EL programs housed here?	<input type="checkbox"/> YES	<input checked="" type="checkbox"/> NO	
If "YES" Number of students from other schools involved in EL programs	N/A		
*****			
Please list the Extended Learning Programs in your school and code them according to the following. Please use only one code per program.			
E	Academic <i>Enrichment</i> for talented/gifted		
E All	Academic <i>Enrichment</i> open to all students		
A	Adult Programs		
C	Before and after school care		
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GI	Gateway Intervention		
P	Parent Involvement		
H	Programs for Handicapped		
R	Academic Remediation		
D	Discipline Programs		
S	Professional Development of staff		
*****			
R	Academic Remediation		
Prepared by:	Vikki Stevenson		
Position:	Pre-K-4 Supervisor of Instruction	Date:	8-28-09

Duplicate as necessary for each school where Extended Learning activities take place.

**SUMMARY OF EXTENDED CONTRACTS REVENUES AND EXPENDITURES**

**Due: September 1, 2009**

System: Obion County

**REVENUE**

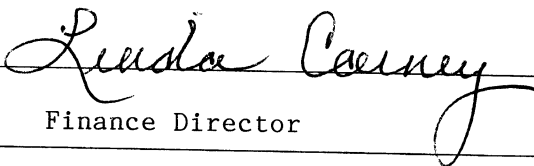
1. Net Extended Contract Reserve August 31, 2008	\$ -0-
2. 1 <sup>st</sup> Quarterly Distribution	\$ 23,225.00
3. 2 <sup>nd</sup> Quarterly Distribution	\$ 23,225.00
4. 3 <sup>rd</sup> Quarterly Distribution	\$ 23,225.00
5. 4 <sup>th</sup> Quarterly Distribution	\$ 23,225.00
<b>Total Funds Available</b>	<b>\$ 92,900.00</b>

**EXPENDITURES**

6. Payments made from Extended Contract Funds, including benefits, not including Outstanding Performance Supplement	\$ <u>93,638.76</u>
7. Outstanding Performance Supplement Paid to Educators Who Requested but Were Denied an Extended Contract, including benefits	\$ <u>-0-</u>
8. Extended Contract Salary Funds Recovered by LEA T.C.A. 49-5-5002(c)(2)	\$ <u>-0-</u>
<b>Total Expenditures</b>	<b>\$ <u>93,638.76</u></b>

**BALANCE - AUGUST 31, 2009**

9. Extended Contract Reserve August 31, 2009 (Total Revenue <u>less</u> Total Expenditures)	\$ <u>-0-</u>
10. Liabilities (Funds received and owed but not paid prior to August 31, 2009)	\$ <u>-0-</u>
11. <b>Net Extended Contract Reserve August 31, 2009</b>	<b>\$ <u>-0-</u></b>

Prepared by:   
Position: Finance Director Date: 8-31-09

**Submit with Proposal**



# 2008-2009 Extended Contracts Employment Summary

Due: September 1, 2009

System Obion County Date 8-28-09

Number of Career Level II and III educators who received the full amount of extended contract requested.

15

Number of Career Level II and III educators who received a partial contract (only part of what was requested).

0

Number of Career Level II and III educators who requested an extended contract but **received none**.

0

Number of **non**-Career Level II and III educators who worked an extended contract.

27

**SUBMISSION OF MATERIALS**

**Mail to:**

**Tennessee Department of Education  
Kimberly F. Jackson  
Division of Legislation and Policy  
6<sup>th</sup> Floor, Andrew Johnson Tower  
710 James Robertson Parkway  
Nashville, TN 37243-0375**



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